

Developing learner autonomy through student-led resource creation within the FDS Learning Hubs

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Student-led group work in
Arundel Learning Hub

FDS Learning Hubs provide a 'vehicle' through which to promote, develop, and embed, innovative learning and teaching practices. Taking an increasingly student-centred approach to LTA, in this project we aimed to develop enquiry-based learning skills in our students,

Physical space in the Learning Hubs allows for learning through shared experience and knowledge. The focus of this project is not on a module or a course but on the student within the Learning Hub itself - links to modules have provided a positive dimension to the project.

Evaluation is ongoing (due to the late running of the project). Students have been asked to complete a questionnaire which aims to explore preferred methods of learning. The basis of the questionnaire is to prompt students to reflect on the activities experienced through involvement in this project which can then be compared to other methods they have previously experienced.

There have been a number of challenges throughout this project, the main one being that of engaging our students and keeping them interested. Whilst student feedback has previously suggested that the opportunity to be involved in extra-curricular projects is welcomed, keeping the momentum and enthusiasm to be involved going, after the initial interest in this project, has proved to be difficult.

Students have commented that conflicting priorities - study, work, family commitments for example - limits their availability and willingness to take up extra-curricular activities. Offering payment to our students to act in the role of 'Learning Hub Consultants' hasn't proved to be the incentive we had hoped it may be!